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Daniel Lipinski
Extension of Remarks
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Honoring Dr. M. Vali Siadat, Illinois Professor of the Year

Mr. LIPINSKI, Mr. Speaker, I rise today to honor Dr. M. Vali Siadat, Professor at Richard J. Daley College and recipient of the Illinois Professor of the Year Award.

The U.S. Professors of the Year Award Program was created in 1981 to increase awareness of the importance of undergraduate instruction at all types of higher education institutions. This program recognizes faculty members for their achievement as undergraduate professors. The State Professors of the Year Award Program selects outstanding educators in all 50 states, the District of Columbia, Guam, Puerto Rico and the U.S. Virgin Islands and this year Dr. M. Vali Siadat of Richard J. Daley College in Chicago was chosen as the 2005 Illinois Professor of the Year.

Richard J. Daley College located on the southwest side of Chicago has been offering university-bound students a solid liberal arts education in their own neighborhoods since 1981. Richard J. Daley College has a full-time faculty of 81 members and a student body of 4,500.

Dr. M. Vali Siadat has been a valuable asset to the success of Richard J. Daley College. Dr. Siadat received his bachelor's degree in Electrical Engineering and Computer Science and after working in the engineering field, he began teaching at the Chicago Technical College and later at various schools in California. In the early 90s, Dr. Siadat started teaching at Richard J. Daley College as a Mathematics Professor in 1982. The Keystone Project which was pioneered by Dr. Siadat is a method of learning basic mathematics. The Keystone Project shows students how to concentrate through cooperative learning, precision teaching, and dynamic assessment of the student. Besides for this project, Dr. Siadat is the director of Chicago PREP (Proyecto Access Chicago), which is an intensive mathematics-based academic summer program targeting low income and minority students.

It is my honor to recognize Dr. M. Vali Siadat who serves as an outstanding example in school leadership and continues to exemplify excellence in education.