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*Building Study Skills in a College Mathematics Classroom*

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Yoram Sagher, **M. Vali Siadet** and Linda Serra Hagedorn - Building Study Skills in a College Mathematics Classroom - The Journal of General Education 49:2 The Journal of General Education 49.2 (2000) 132-155 Building Study Skills IN a College Mathematics Classroom Yoram Sagher, M. Vali Siadat and Linda Serra Hagedorn Tables [Errata] Introduction Remedial mathematics courses continue to be a large and increasing part of the instructional program at most postsecondary institutions (Fulton, 1996; Grubb & Kalman, 1994). The problematic nature of these courses is leading some universities to seek radical solutions. For example, the Board of Trustees of the City University of New York recently announced its controversial plan to phase out most remedial education beginning in January 2000 (Hebel, 1999). The California State University System adopted an equally controversial policy allowing students only one year to complete all remedial coursework (CSU Office of Public Affairs, 1999). Florida, Massachusetts, Georgia, Texas, and Virginia are considering or have already implemented similar policies that will impact the number of remedial courses taught at community colleges (Shaw, 1997). Yet present trends indicate that the need for remedial mathematics at the postsecondary level is likely to continue. Young (1993) reported that more than half of all mathematics registrations were in courses below the level of calculus. Moreover, the need for remedial mathematics...

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